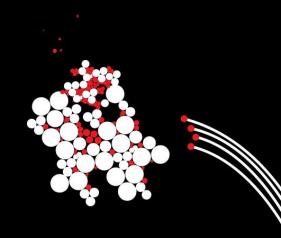
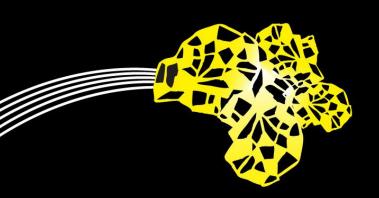
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## INTRODUCTION INTO WORKING WITH R

SESSION 3 – VERSION 17/11/2019 BENJAMIN ZIEPERT



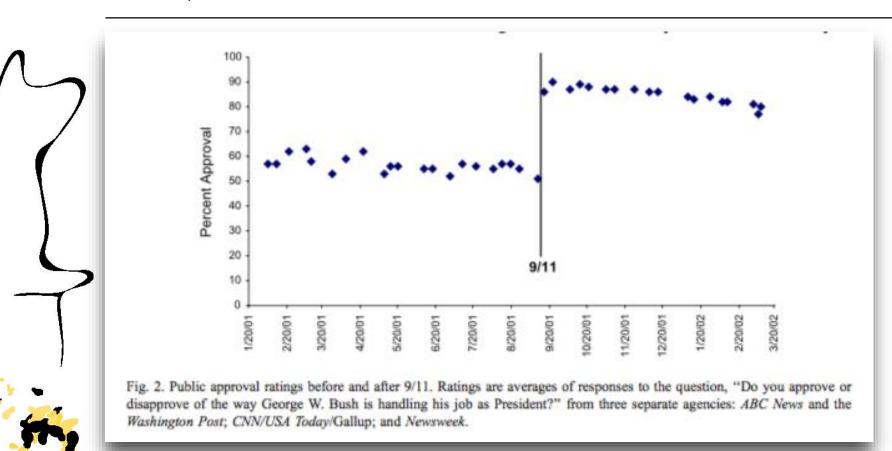






## THE CONSEQUENCES OF TERROR ATTACKS

#### CONSEQUENCES ON PERCEPTIONS OF LEADERS



Bligh, M. C., Kohles, J. C., & Meindl, J. R. (2004). Charisma under crisis: Presidential leadership, rhetoric, and media responses before and after the September 11th terrorist attacks. The Leadership Quarterly, 15(2), 211–239.

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## THE CONSEQUENCES OF TERROR ATTACKS

#### CONSEQUENCES ON PERCEPTIONS OF LEADERS

- On November 31st, 8 people died after a man drove a truck into pedestrians on a cycle path in Manhattan.
- Did this affect the way people tweeted about Trump?





## **USING R FOR ANALYZING SOCIAL MEDIA**

- Structured versus unstructured data
- With R you can:
  - "Harvest" social media online
  - Create a structured data-set
    - Visualize that data-set
    - Analyze that data-set

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## **USING R FOR ANALYZING SOCIAL MEDIA**

#### ANALYZING TWITTER MESSAGES

- Download files from <u>benjaminziepert.com/teaching</u>
- Place files in one folder
- Save new script into the folder
- Set working directory to that folder
- Open handout for twitter analysis

## **USING R FOR ANALYZING SOCIAL MEDIA**

#### ANALYZING TWITTER MESSAGES

#### Steps:

- 1. Login to Twitter (with R)
- 2. Harvest tweets
- 3. Create data-set
- 4. Analyze and visualize tweets

```
administration foxnews probe to protected realdonaldtrump
                        ople nothingbetter plea sign
andreachalupa people nothingbetter
 teamsays majority 1
done respect guy know sethabramson fucking muellers sanders
```

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## **SENTIMENT ANALYSIS**



- How positive or negative is a message?
- In a sentiment analysis you count the number of positive and negative words.
  - List of positive and negative words from Hu and Liu (2004).
- To do this we use a function written by Jeffrey Breen





# ASSIGNMENT: ADAPT SYNTAX TO ANSWER OWN QUESTION



### **Assignment**

- Come up with a simple research question about the valence of tweets
- Adapt the script so that you can answer this question
- You can work together as group and every student has to submit the r file

#### At the end

- Each group will make a short presentation and present their results
- Present your question and answer to the group



# ASSIGNMENT: ADAPT SYNTAX TO ANSWER OWN QUESTION



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### TWITTER API LIMIT

#### ANALYZING TWITTER MESSAGES

- We only can harvest a limited amount of tweets from Twitter within a certain time. Therefore:
  - Only send as few requests as possible.
  - If you get a message that the rate limit is reached hit the stop button and don't try again for some time.
  - Request only a small number of tweets each time (150) until you are sure your code is working.
  - For your final analysis you can download more tweets.



## DEADLINE

Submit before 5th of December 2019 by replying to my last e-mail:

- R code files from session 2 and 3
- Twitter analysis code
- DataCamp both assignments and 7000 XP



Make sure that I can execute the code on my computer without any changes, if all files are in the same folder.